

**Center for Science, Technology, and Society Studies and the  
French Research Center in Humanities and Social Sciences**  
are pleased to invite you to the workshop

## **Pierre Bourdieu's Science of Science: Sources, Arenas, Legacies**

December 15, 10 am – 6 pm  
CEFRES – French Research Center in Humanities and Social Sciences  
Na Florenci 3, Prague 1

The aim of the workshop is to reflect on Pierre Bourdieu's conception and practice of sociology of science that he was developing since 1975 onwards. Reputed as neglected for a long time, the sociology of science and scientific knowledge has become, in the second half of the 20<sup>th</sup> Century, one of the most prominent sociological sub-disciplines, that does not hesitate to intervene into general sociology itself. Pierre Bourdieu, celebrated and influential in a wide range of sociological areas, was curiously standing aside this spectacular development of the sociology of science we commonly situate in the 1970s and 1980s. From his singular point of view, which we shall analyse, he made several intriguing criticisms of the emerging trend in the sociology of scientific knowledge, on which we wish to reflect.

The workshop picks up the threads of the Sociology and Philosophy of Physics seminars organized in 2022 by the Institute of Philosophy of the Czech Academy of Sciences and the Department of Philosophy and Religious Studies, Faculty of Arts of the Charles University, Prague.

## Workshop Program

10:00 – 12:00 GUEST LECTURE

Pascal Ragouet, *University of Bordeaux – Centre Émile Durkheim (UMR 5116)*

“Science as a Field. Bourdieu's Contribution to the Sociology of Scientific Knowledge”

- See below for the abstract -

14:00 – 18:00 ROUNDTABLE

Confirmed speakers:

Jan Maršálek, *Institute of Philosophy, Czech Academy of Sciences*

Pascal Ragouet, *University of Bordeaux – Centre Émile Durkheim (UMR 5116)*

Manolis Simos, *National and Kapodistrian University of Athens*

Julien Wacquez, *CEFRES*

Lukáš Hadwiger Zámečník, *Faculty of Arts, Palacký University Olomouc*

For further information, see <http://odolnaspolecnost.cz/vedeckagramotnost/>

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STRATEGIE AV21

# Science as a field.

## Bourdieu's contribution to the sociology of scientific knowledge

Pascal Ragouet

*Full Professor of sociology – University of Bordeaux – Centre Émile Durkheim (UMR 5116)*

In the course of its history, the sociology of science has been traversed by several major debates. The first is the one that T. Shinn and I analysed in the book titled *Controversies on Science* by proposing to consider Robert K. Merton's sociology as a form of differentiationism opposed to the anti-differentiationist tendencies of post-Kuhnian programmes of research on science such as the Strong Programme (D. Bloor, B. Barnes), the empirical programme of relativism (H. Collins, T. Pinch), laboratory studies (B. Latour and S. Woolgar, K. Knorr Cetina, M. Lynch) or the network actor theory (M. Callon, J. Law, B. Latour).

The second concerns the question of whether scientific knowledge can be sociologically analysed. With R. Merton, the sociology of science kept its distance from a sociology of scientific knowledge. The break comes with the Strong Programme and the Empirical Programme of relativism. The pendulum swings back the other way with the radical constructivism of network actor theories. Today, sociologists of science and technical innovation seem to be less concerned with scientific knowledge than with the need to think about science in society, when it is called upon by industrialists and politicians, when it feeds expertise, when it is questioned in the context of risk management and reflections on the relationship between science and democracy.

Bourdieu's contribution to the sociology of science makes it possible to overcome these lines of conflict because it is based on a theoretical framework articulating a theory of social structuring, a theory of practice and a theory of social asymmetries. Based on two personal research projects on biology, the aim is to show the fruitfulness of this approach.